## FEAR OF PEOPLE LIST - R

*TO BE DONE ONLY BY AUDITORS WHOSE EYESIGHT, METER POSITION AND TR1 HAVE BEEN CHECKED OUT AND WHO CAN THEREFORE MAKE A LIST READ ON A PC, SEE THE READ AND MARK IT.*

This action is primarily for use in Qual to handle timid tech staff who back off from handling thetans or people or pcs or psychos or individuals. It may also be used on public and as part of Integrity Processing.

### ASSESSMENT LISTS

| TERMINALS LIST | | EMOTIONS LIST | |
|---|---|---|---|
| People | _____ | Blaming (item assessed) | _____ |
| Thetans | _____ | Failures with    " | _____ |
| PCs | _____ | Apathetic about    " | _____ |
| Psychos | _____ | Neglect of    " | _____ |
| Individuals | _____ | Hopelessness regarding    " | _____ |
| Others | _____ | Propitiation toward    " | _____ |
| Girls | _____ | Terrified of    " | _____ |
| Women | _____ | Desperation about    " | _____ |
| Men | _____ | Fear of    " | _____ |
| Boys | _____ | Afraid of creating a bad effect on    " | _____ |
| Children | _____ | Afraid of consequences regarding    " | _____ |
| Addicts | _____ | Fear of invalidation by "_____ |  |
| PTSes | _____ | Fear of doing something wrong with    " | _____ |
| SPs | _____ | Fear of being found out by    " | _____ |
| Older People | _____ | Fear of failure with    " | _____ |
| Seniors | _____ | Afraid to take responsibility for    " | _____ |
| Important People | _____ | Anxious about    " | _____ |
|  |  | Pretense concerning    " | _____ |
|  |  | Unwilling to help    " | _____ |
|  |  | Contempt for    " | _____ |
|  |  | Anger at    " | _____ |
|  |  | Hatred of    " | _____ |
|  |  | Suppressing    " | _____ |

## HANDLING STEPS

1.    Assess the TERMINALS LIST.

2.    Using best reading item from the TERMINALS LIST assess
the EMOTIONS LIST.  (Example: If "Girls" gave best read on
TERMINALS LIST, then assess EMOTIONS LIST using "Girls" -
"Blaming Girls ____" "Failures with Girls ____" etc.)

3.    Take best reading item from EMOTIONS LIST assessment.
Run item R3-R triple to F/N Cog VGIs and erasure.

4.    Proceed to handle (R3-R) each reading item from EMOTIONS
LIST assessment in descending order of reads (largest to
smallest read).

5.    Repeat 2 to 4 with each reading item from the original
TERMINALS assessment.

6.    When all reading items from both assessments handled,
reassess the TERMINALS LIST and repeat steps 2 to 5 on any
items now reading.

7.    This may be continued to an F/Ning terminals list but
somewhere along the line pc should have major cognition with
wide F/N and statement to the effect that he no longer has
any fear or Back-off from people, thetans, pcs, psychos, or
individuals.  End off at such a point.

8.    Note that the charge on a terminal could be blown on
R3-R on major reading item from the emotion list.  In such
a case the other reading items from the emotions assessment
would F/N when taken up.  This would be most likely to occur
if "Fear of...." is run to good cog and then further reading
"Fear" or "Afraid of" items are attempted.

9.    Should the person R/S on assessment or handling just
continue the action through to EP in the usual way but circle
the R/S, note in front of folder and on Auditor Report for
later handling.

10.    Whether done in Qual or Tech the assessment sheets, work-
sheets and auditor report sheets must go into the pc folder
and be recorded on the summary sheet.

      EP of the action is thetans or people or pcs or psychos
or individuals etc solved and the person gotten off of any
irrational back-off.  We are in the thetan and people
business after all.

                              L. RON HUBBARD
                              FOUNDER